

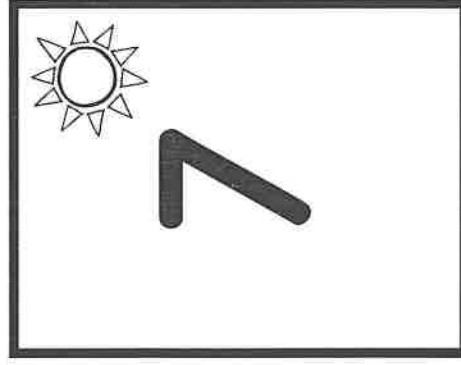
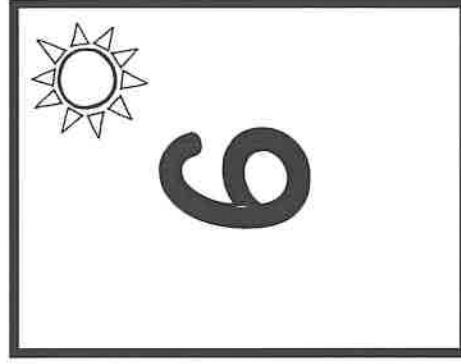
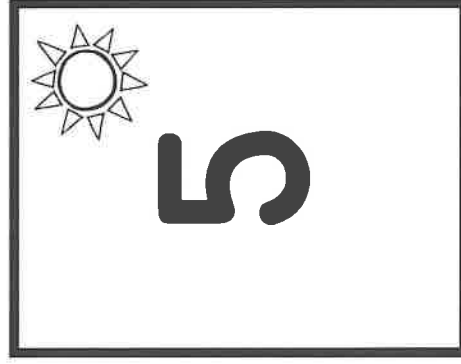
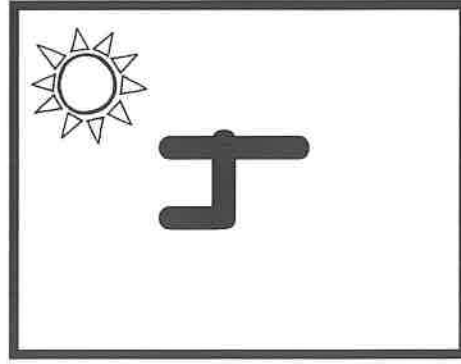
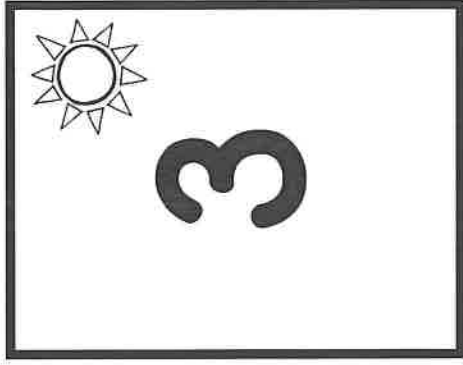
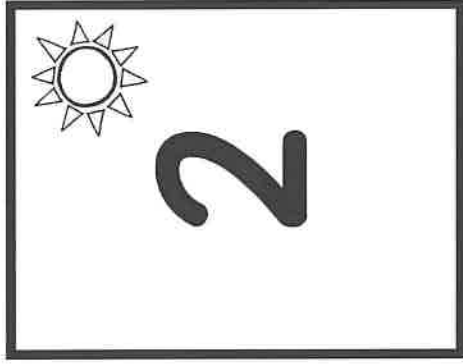
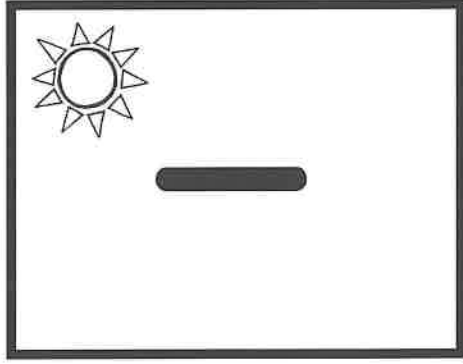
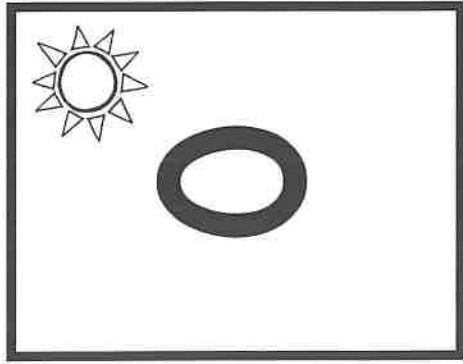


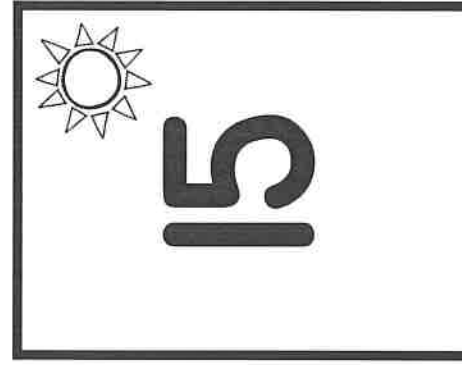
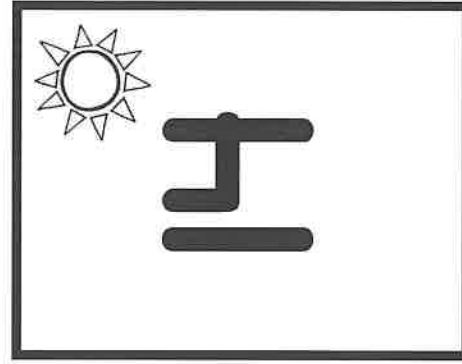
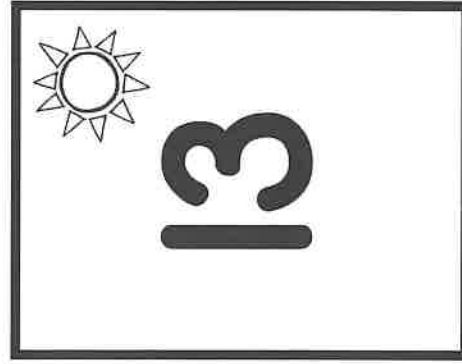
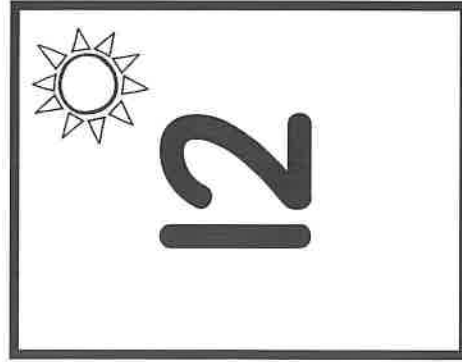
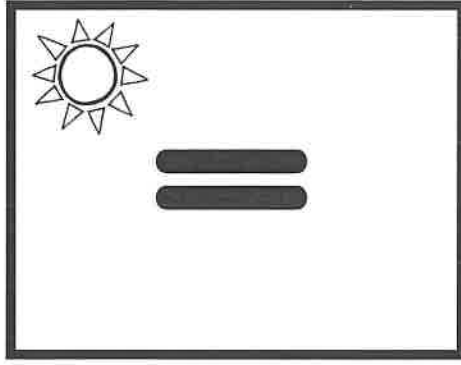
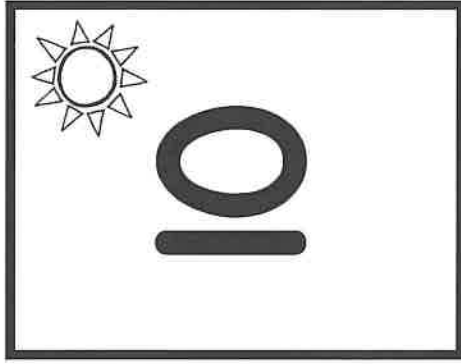
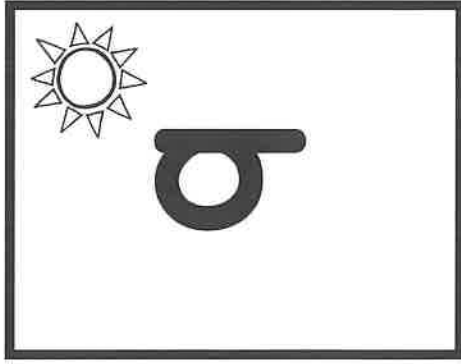
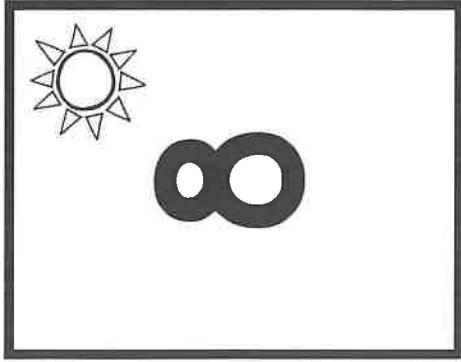
Math Games

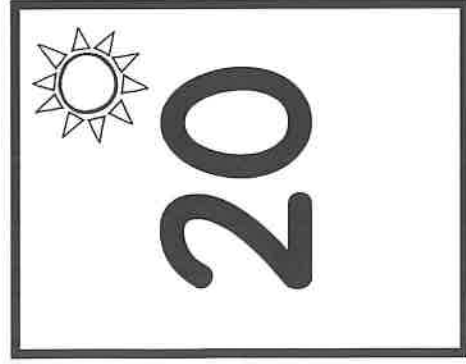
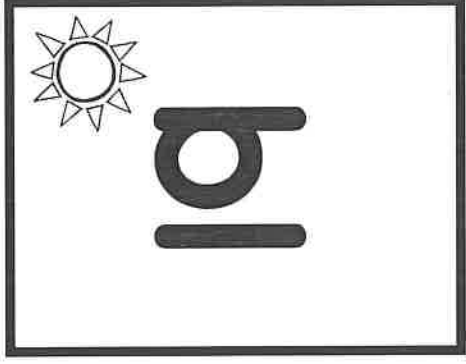
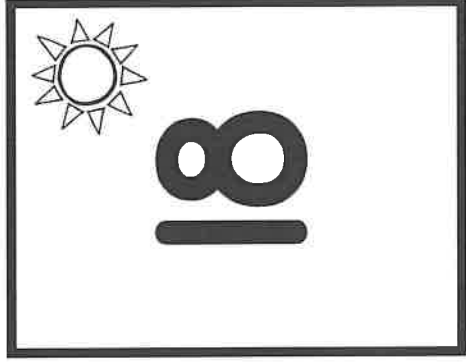
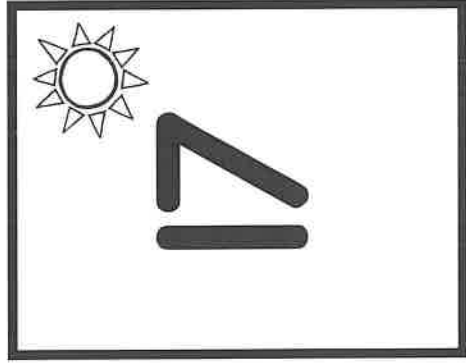
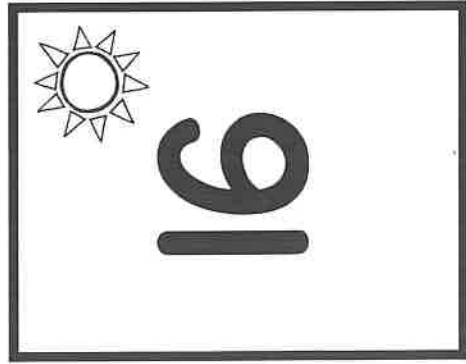


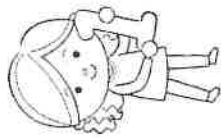
The next few pages contain number cards to cut. You and your child can play a variety of games with these cards. Here are some ideas:

1. **Race Against the Clock** – Time your child putting the cards in order from smallest to largest (or vice versa). Mix up the cards again, and have your child try to beat his or her record.
2. **Top-It (War)** – Shuffle the cards, and deal them evenly between two players. To play, both players turn over the top card at the same time. The player with the largest number gets to take both cards and add them to his/her stack. The player who eventually wins all the cards is the winner. You can also play this so that the player with the smaller number wins, instead.
3. **Place Value Top-It (War)** – Play the game as explained above, in #2, but use only the number cards from 0-10 (make 2 copies of these). This time, instead of each player drawing one card, have them draw two and place them side by side. The first card drawn becomes the number in the tens place, and the second card drawn becomes the number in the ones place. The player with the larger number wins.
4. **Making Ten Memory** – Print and cut two copies of the cards from 0-10. Then, place all cards facedown, as if to play Memory. Players take turns drawing two cards. If the two numbers add up to ten (i.e. 6 and 4), the player keeps the cards as a match. If not, he/she puts the cards back. The player with the most matches at the end of the game is the winner.









Number Tracing Practice



Practice forming each number correctly.
Circle the numbers that you are most proud of.

0 1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20



Number Writing Practice

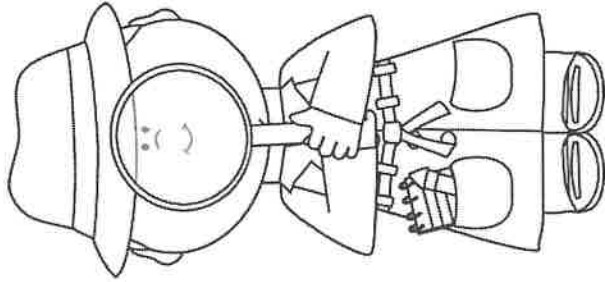


Practice writing each number.

1 _____ - - - _____	2 _____ - - - _____	3 _____ - - - _____	4 _____ - - - _____	5 _____ - - - _____
6 _____ - - - _____	7 _____ - - - _____	8 _____ - - - _____	9 _____ - - - _____	10 _____ - - - _____
11 _____ - - - _____	12 _____ - - - _____	13 _____ - - - _____	14 _____ - - - _____	15 _____ - - - _____
16 _____ - - - _____	17 _____ - - - _____	18 _____ - - - _____	19 _____ - - - _____	20 _____ - - - _____

Count & Write Scavenger Hunt

For this activity, you will be a counting detective. You will search around your home, count the things you find, and write the number. Good luck, Detective!



How many chairs are in your home? -----

How many tables are in your home? -----

How many pillows are in your home? -----

How many books are in your home? -----

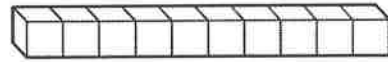
How many lightbulbs are in your home? -----

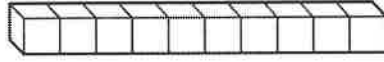
How many people live in your home? -----

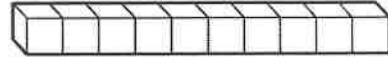
Now, circle the largest number. Draw a box around the smallest number.

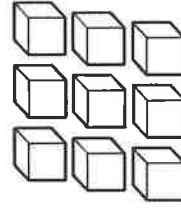
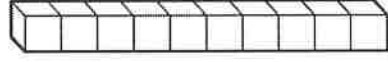
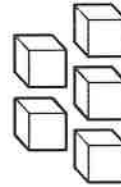
Counting Blocks (Part I)

Count the number of blocks you see. Write the number on the line.



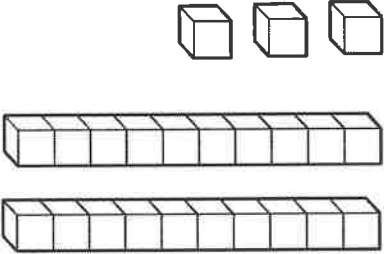
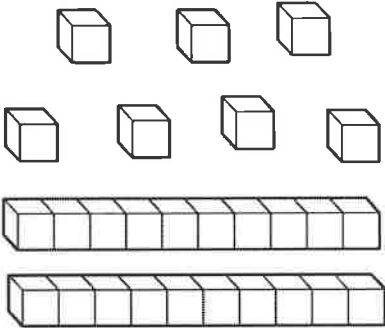
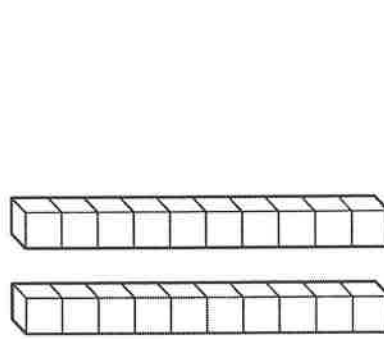
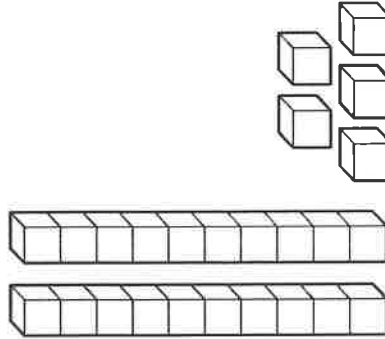






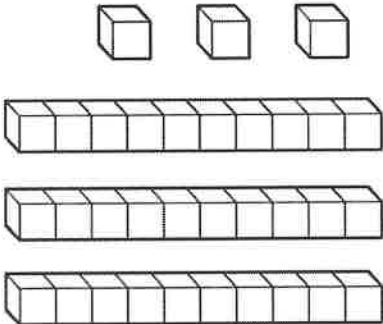
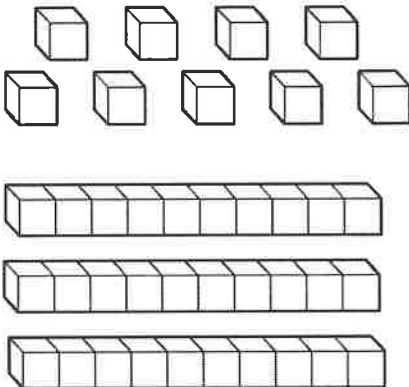
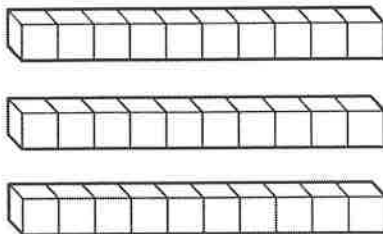
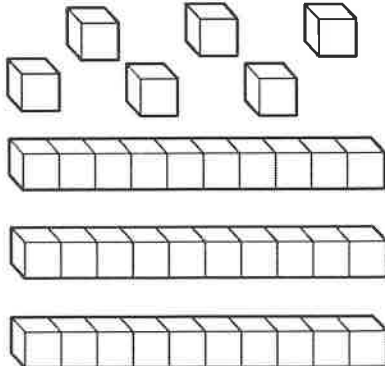
Counting Blocks (Part 2)

Count the number of blocks you see. Write the number on the line.

 _____	 _____
 _____	 _____

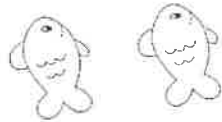
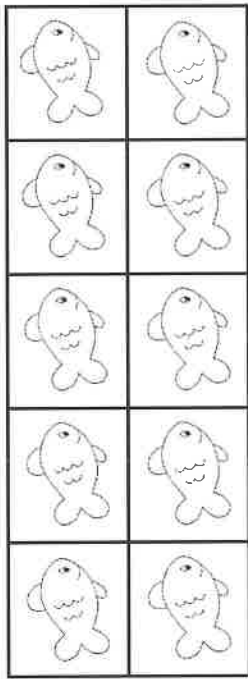
Counting Blocks (Part 3)

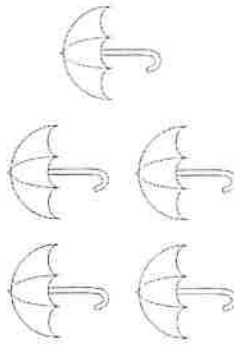
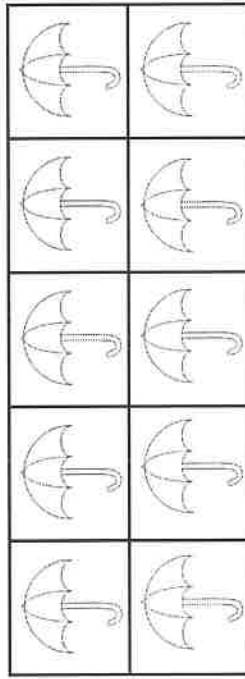
Count the number of blocks you see. Write the number on the line.

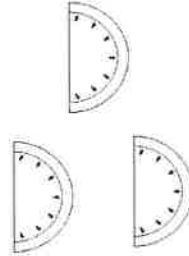
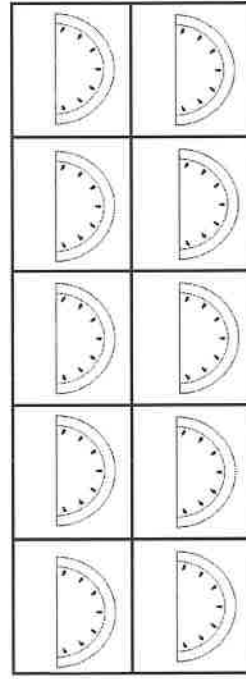
 _____	 _____
 _____	 _____

Counting at the Beach

Here are some things you might find at the beach. Count each group and write the number on the line.

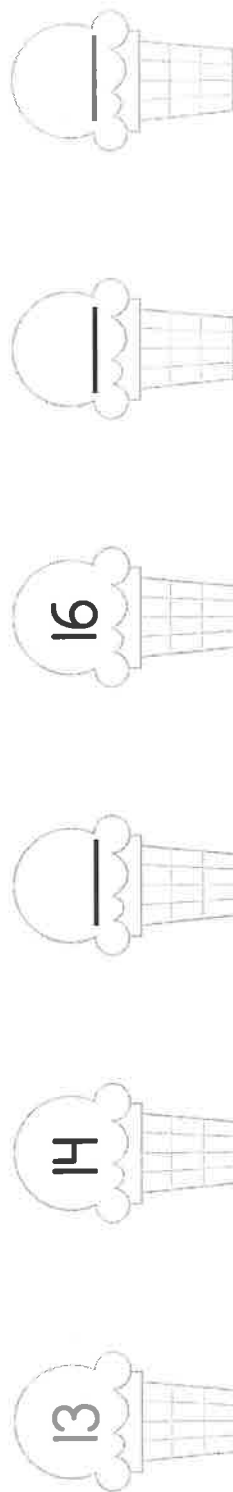
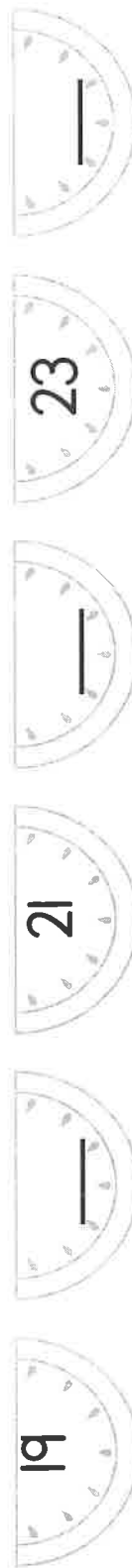
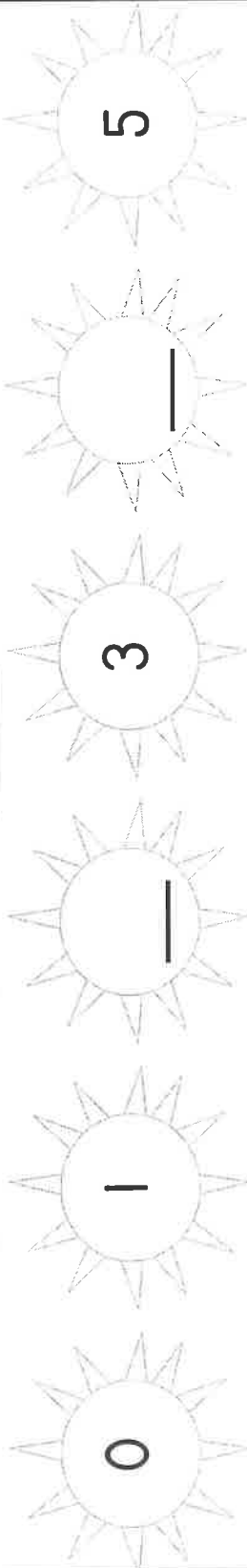






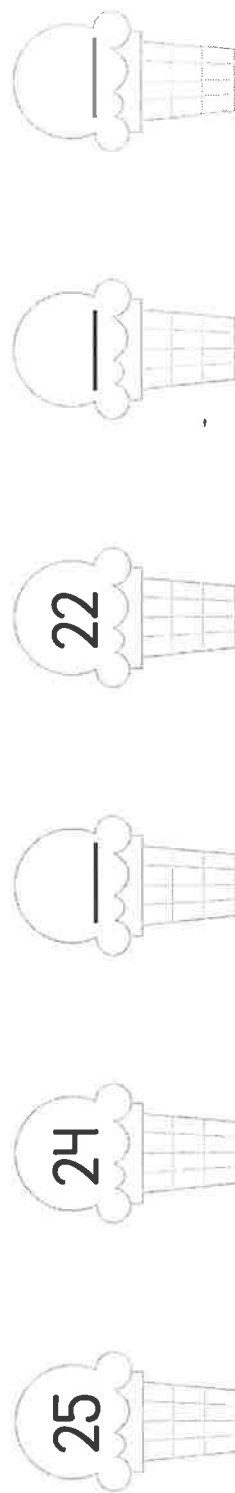
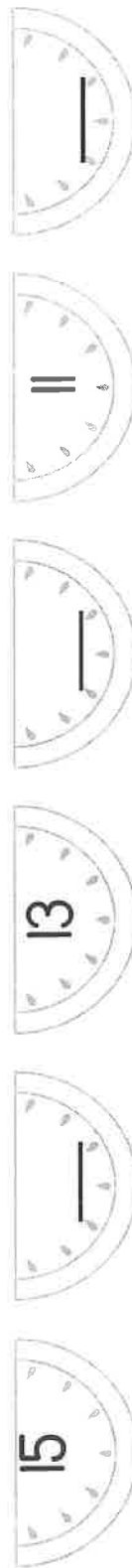
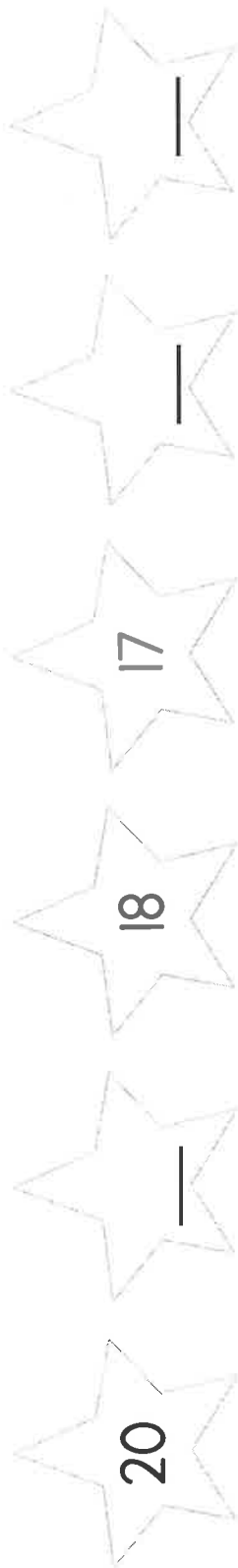
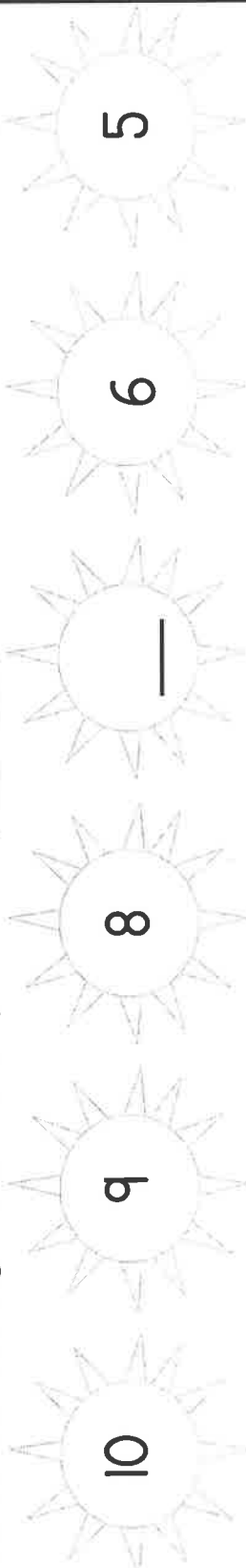
Number Sequencing (Part I)

Fill in the missing numbers as you count forward! Each row is a different sequence.



Number Sequencing (Part 2)

Fill in the missing numbers as you count backward! Each row is a different sequence.



Addition with Pictures (Sums to 5)



$$3 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$

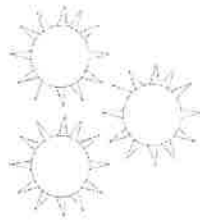


$$2 + 2 = \underline{\quad}$$

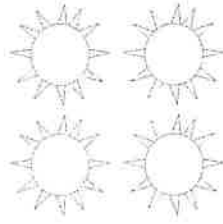
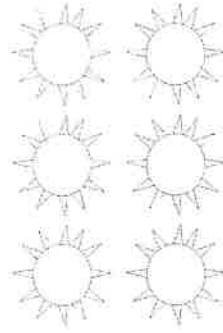


$$4 + 1 = \underline{\quad}$$

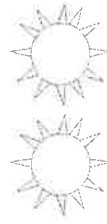
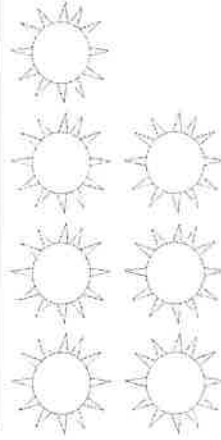
Addition with Pictures (Sums to 10, Part I)



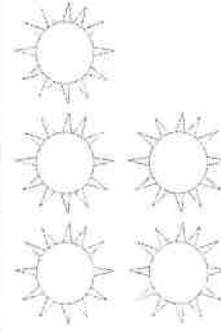
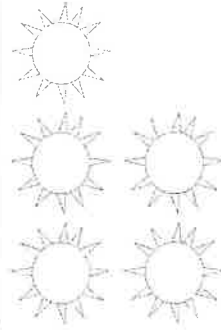
$$3 + 5 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$

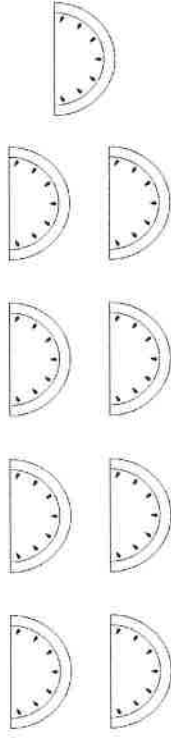


$$7 + 2 = \underline{\quad}$$

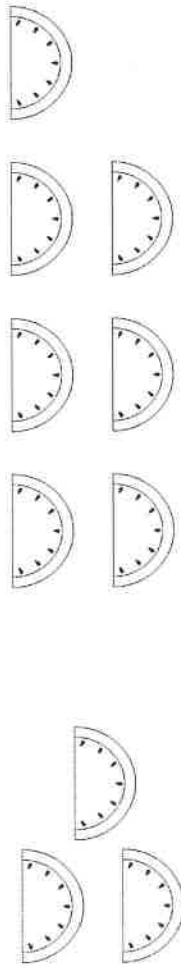


$$5 + 5 = \underline{\quad}$$

Addition with Pictures (Sums to 10, Part 2)



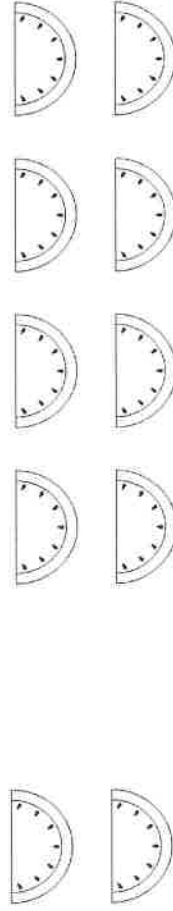
$$0 + 9 = \underline{\quad}$$



$$3 + 7 = \underline{\quad}$$

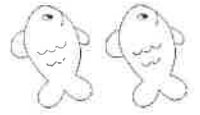
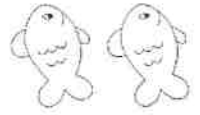
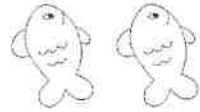
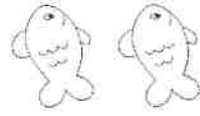


$$4 + 4 = \underline{\quad}$$

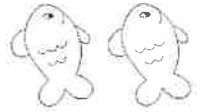
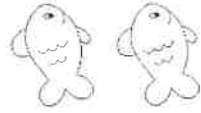
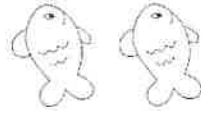


$$2 + 8 = \underline{\quad}$$

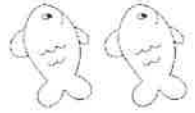
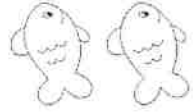
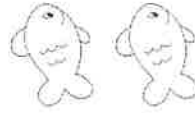
Addition with Pictures (Sums to 10, Part 5)



$$1 + 8 = \underline{\quad}$$



$$3 + 6 = \underline{\quad}$$



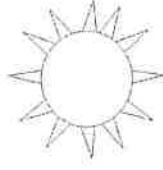
$$0 + 7 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



Addition Practice (Part I)



$1 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$



Addition Practice (Part 2)



$5 + 2 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

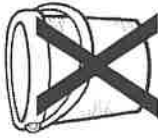
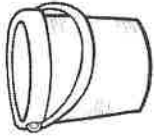
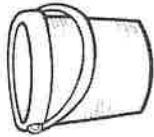
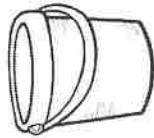
$0 + 5 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

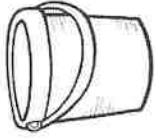
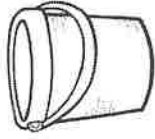
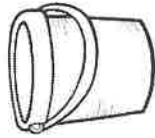
$7 + 2 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

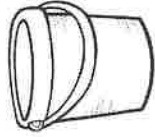
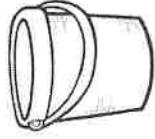
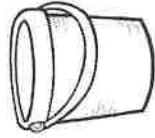
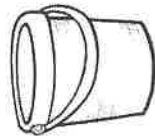
Subtraction with Pictures (Part I)



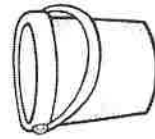
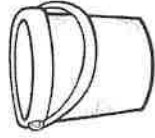
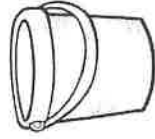
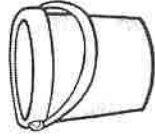
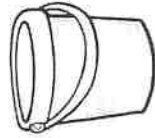
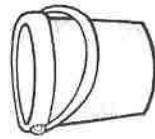
$$4 - 1 = 3$$



$$3 - 2 = \underline{\quad}$$



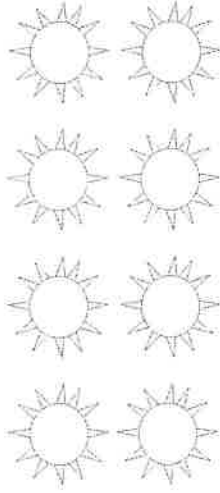
$$5 - 1 = \underline{\quad}$$



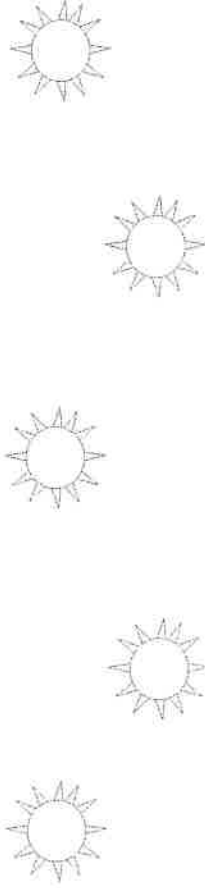
$$6 - 3 = \underline{\quad}$$

Subtraction with Pictures (Part 2)

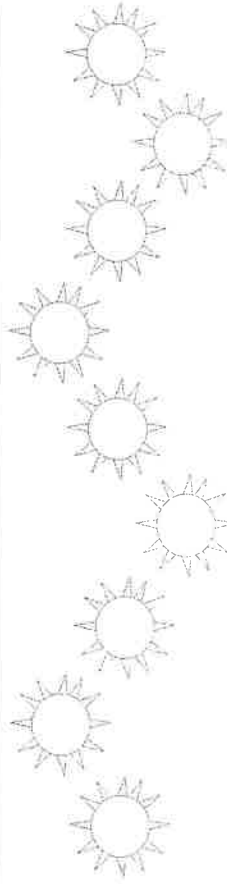
$$8 - 3 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



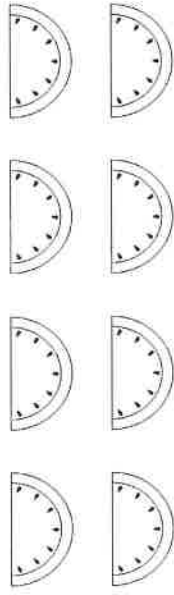
$$9 - 6 = \underline{\quad}$$



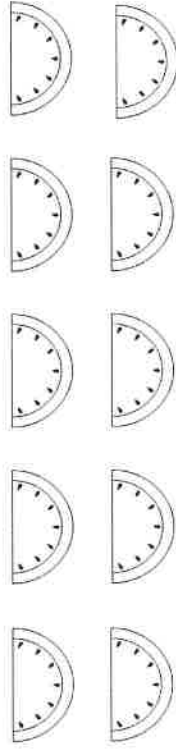
$$7 - 7 = \underline{\quad}$$



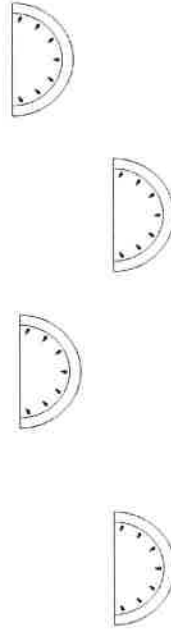
Subtraction with Pictures (Part 3)



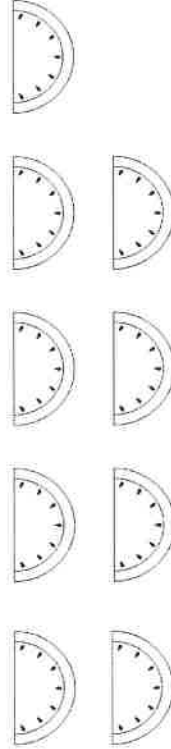
$$8 - 4 = \underline{\quad}$$



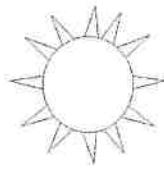
$$10 - 5 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$



$3 - 2 = \underline{\quad}$

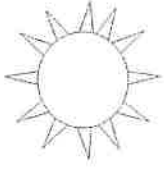
$2 - 1 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$



$4 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

Subtraction Practice (Part I)



Subtraction Practice (Part 2)



$$6 - 2 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$8 - 8 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

$$7 - 5 = \underline{\quad}$$

$$8 - 0 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$7 - 4 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$6 - 5 = \underline{\quad}$$

$$7 - 7 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$6 - 0 = \underline{\quad}$$

Number Comparison

Circle the GREATER number on each cloud.

4 8

10 9

2 12

7 5

6 15

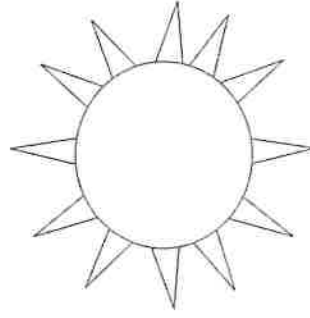
20 10

13 12

9 3

17 13

36 63



Number Comparison

Circle the SMALLER number on each cloud.

2 8

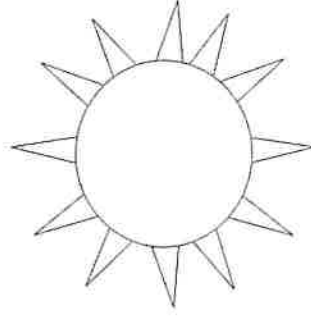
15 8

13 20

17 7

22 27

40 14



30 20

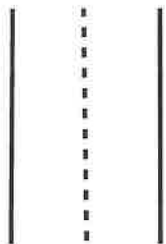
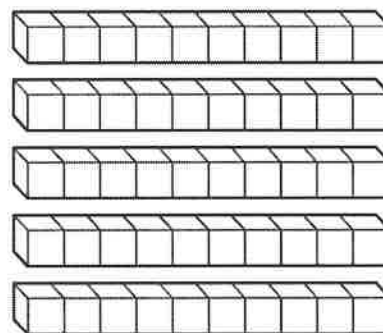
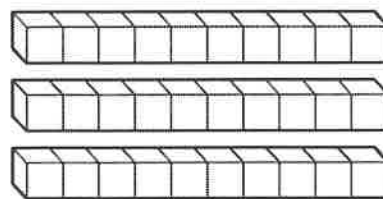
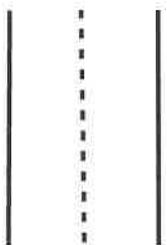
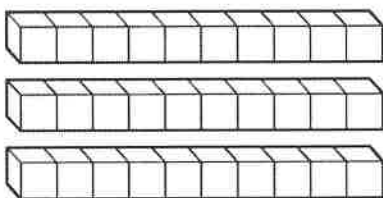
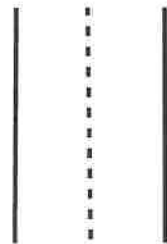
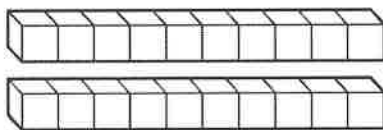
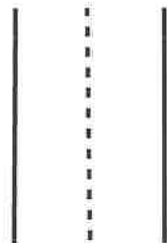
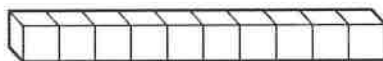
19 11

24 25

72 27

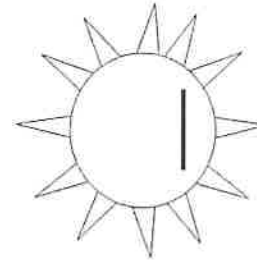
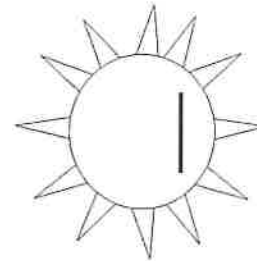
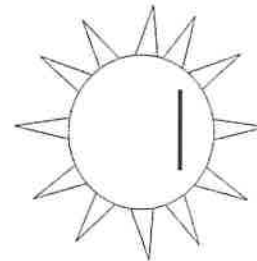
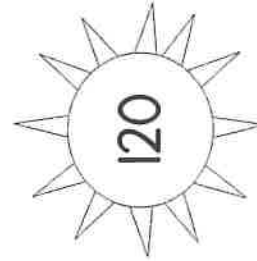
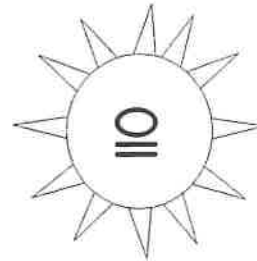
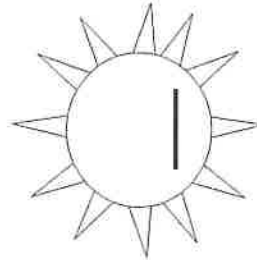
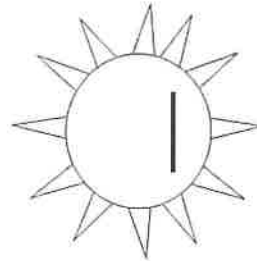
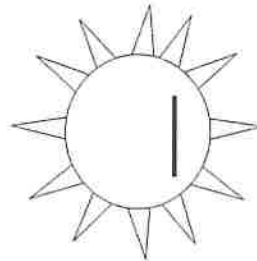
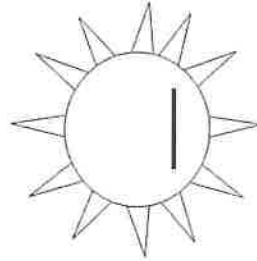
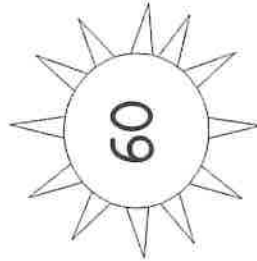
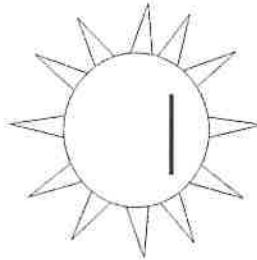
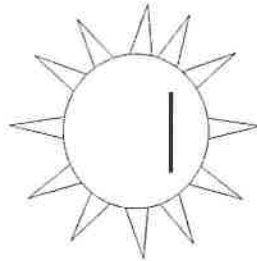
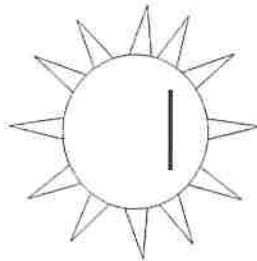
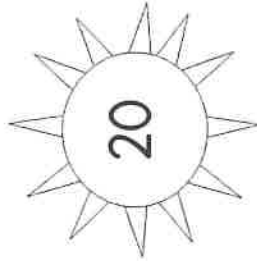
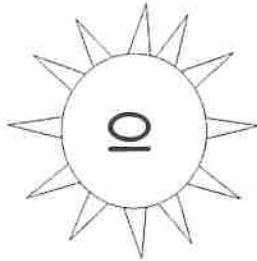
Counting by Tens

Count and write the groups of ten.



Counting by Tens

Fill in the missing numbers.



Counting by Fives

Fill in the missing numbers.



Counting by Twos

Fill in the missing numbers.

