

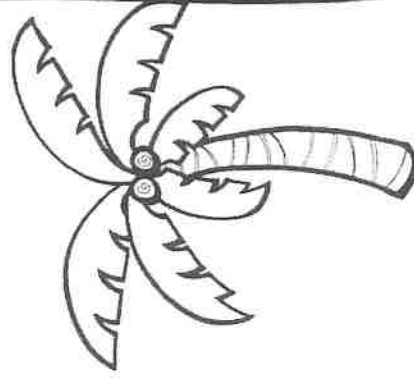
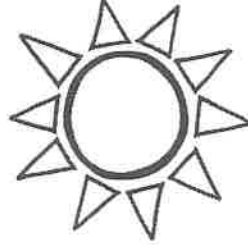
Dear Family,

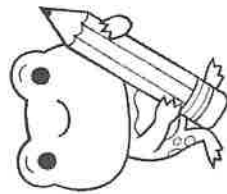
This is a set of games, activities, and workbook pages for you to use with your rising first grader over the summer. There are enough materials for the student to complete 1-2 activities/sheets per day. Keep the activities brief and fun for your child.

In addition to these activities, visit your local library and check out lots of books! Studies have shown that students who read during the summer tend to forget less of what they've learned during the school year. Happy summer, and happy learning!

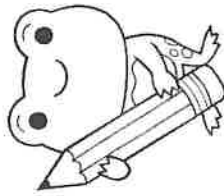
Sincerely,

The Kindergarten Morot





Letter Tracing Practice, Part I



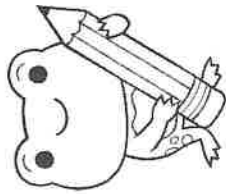
Practice forming each letter correctly.

Circle the letters that you are most proud of.

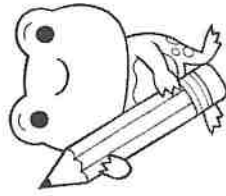
A a B b C c D d

E e F f G g H h

I i J j K k L l

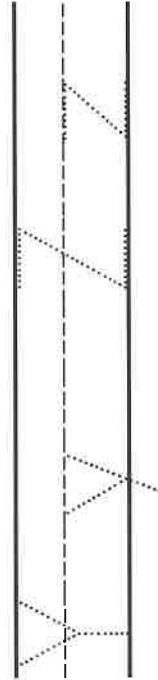
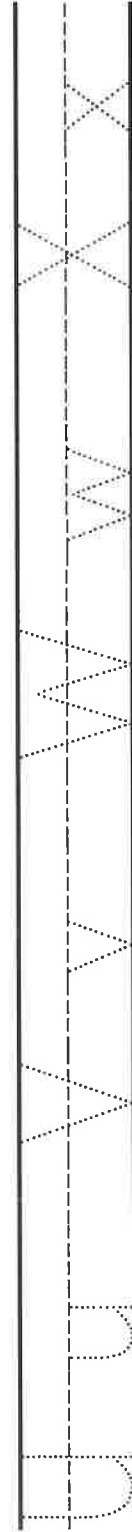
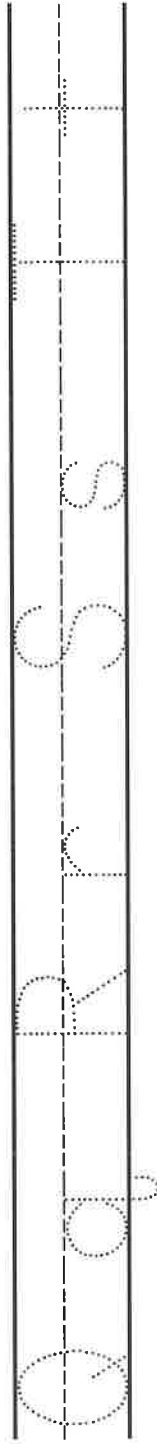
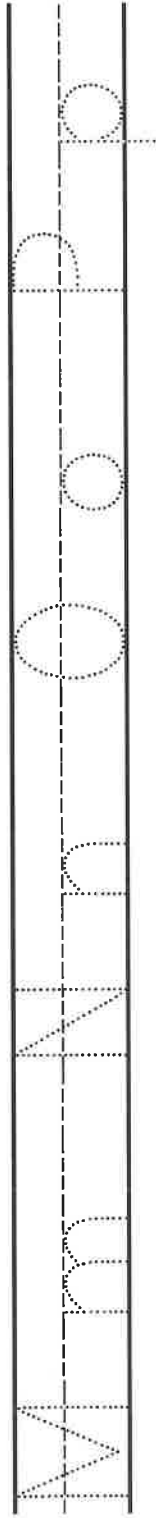


Letter Tracing Practice, Part 2



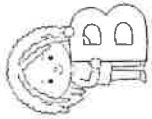
Practice forming each letter correctly.

Circle the letters that you are most proud of.





Capital Letter Writing Practice



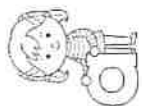
Practice writing the capital form of each letter.

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		



Lowercase Letter Writing Practice

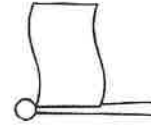
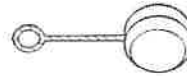
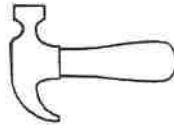
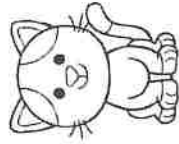
Practice writing the lowercase form of each letter.



a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Letter Sound Match #1

Draw a line between each picture and the letter it starts with.



Ll

Zz

Ff

Kk

Hh

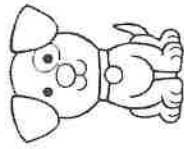
Yy

Aa

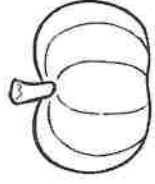
Cc

Letter Sound Match #2

Draw a line between each picture and the letter it starts with.



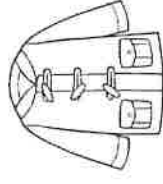
Bb



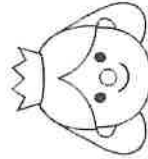
Mm



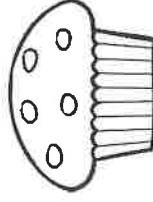
Dd



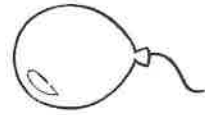
Nh



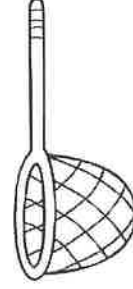
Gg



Pp



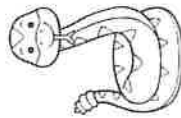
Qq



Jj

Letter Sound Match #3

Draw a line between each picture and the letter it starts with.

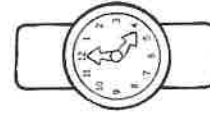
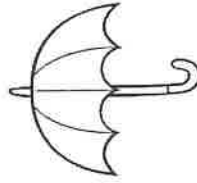
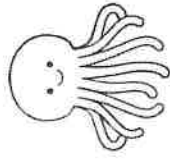


Rr

Vv

Tt

Ss



Uu

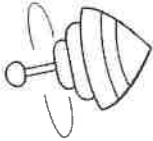
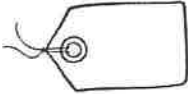
Oo

Ww

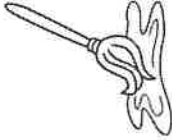
Ii

CVC SPELLING PRACTICE #1

Finish each CVC word. Read all of the words when you finish.

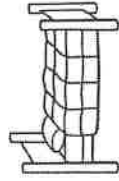
	
o	a
p	g

	
u	i
g	p

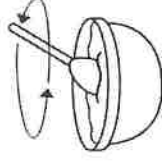
	
e	o
t	p

CVC SPELLING PRACTICE #2

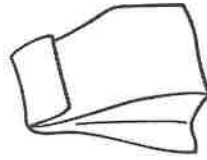
Finish each CVC word. Read all of the words when you finish.



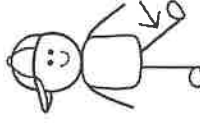
	e	
--	---	--



	i	
--	---	--



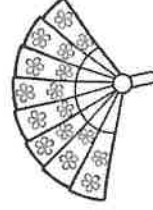
	a	
--	---	--



	e	
--	---	--



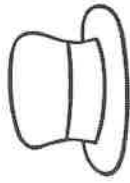
	u	
--	---	--



	a	
--	---	--

CVC SPELLING PRACTICE #3

Write each CVC word. Read all of the words when you finish.



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

Kim At The Beach



Read the story. Then, draw pictures to show 4 things Kim does at the beach.

Kim can dig.

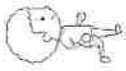
Kim can go for a dip.

Kim can sit with Dad.

Kim can nap.

Kim has fun!

1	2
3	4



Sam and Meg



Read the story. Then, draw a picture to show what happened at the end of the story.

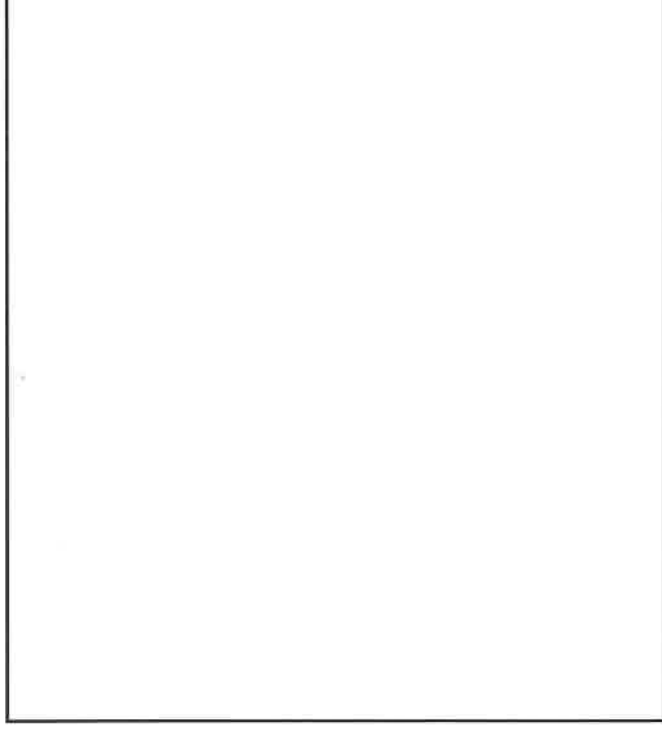
Sam and Meg like to jog.

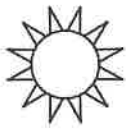
Go Sam!

Go Meg!

Sam did not win.

Sam is not mad!





It Is Hot



Read the story. Then, answer the questions.

It is hot.

Can Dan sit in the sun?

No, it is hot.

Can Dan run with the dog?

No, it is hot.

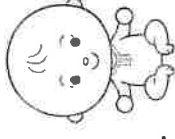
Can Dan go for a dip?

Yes, Dan can!

1. Why can't Dan sit in the sun?

2. What can Dan do?

My Sis Tam



Read the story. Then, answer the questions.

My sis Tam is not big.

She can not run yet.

She can not dig yet.

She can not zip yet.

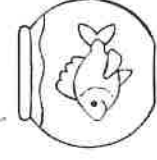
She can not cut yet.

But she can nap!

1. What is one thing Tam cannot do?

2. What can Tam do?

Chad and the Fish



Read the story. Then, answer the questions.

“Can I get a fish, Mom?”

“Yes, Chad!”

Chad can go to the shop.

“Look, that is such a big fish!”

Chad will get the big fish.

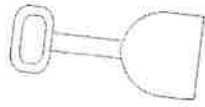
He will call the fish Beth.

1. Why does Chad go to the shop?

2. What does Beth look like?

Missing Consonant Digraphs

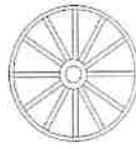
Fill in the missing consonant digraph at the beginning of each word.



____ovel



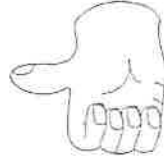
____istle



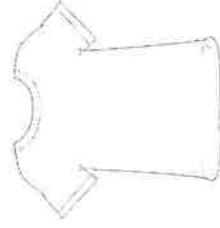
____eel



____icken



____umb



____irt

Sight Word Practice

1. Trace the word three times. Read the word three times.

the

The

the

2. Read the sentence aloud. Circle the word "the."

The sun is hot.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

e	l	n	t	i	h
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

is

is

is

2. Read the sentence aloud. Circle the word "is."

The dog is big.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

e	s	z	t	i	h
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

go

Go

go

2. Read the sentence aloud. Circle the word "go."

I went to go play.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

j u z g a o

Sight Word Practice

1. Trace the word three times. Read the word three times.

to

To

to

2. Read the sentence aloud. Circle the word "to."

I can run to Mom.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

l	t	i	a	n	o
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

said

Said

said

2. Read the sentence aloud. Circle the word "said."

Dad said that I can get in the van.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

z	a	d	t	s	i
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

and

And

and

2. Read the sentence aloud. Circle the word "and."

I like to run and hop.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

b	d	n	t	a	h
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

you

You

you

2. Read the sentence aloud. Circle the word "you."

I can play tag with you.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

o	d	y	u	a	v
---	---	---	---	---	---

Sight Word Practice

1. Trace the word three times. Read the word three times.

for

For

for

2. Read the sentence aloud. Circle the word "for."

The mug is for Tam.

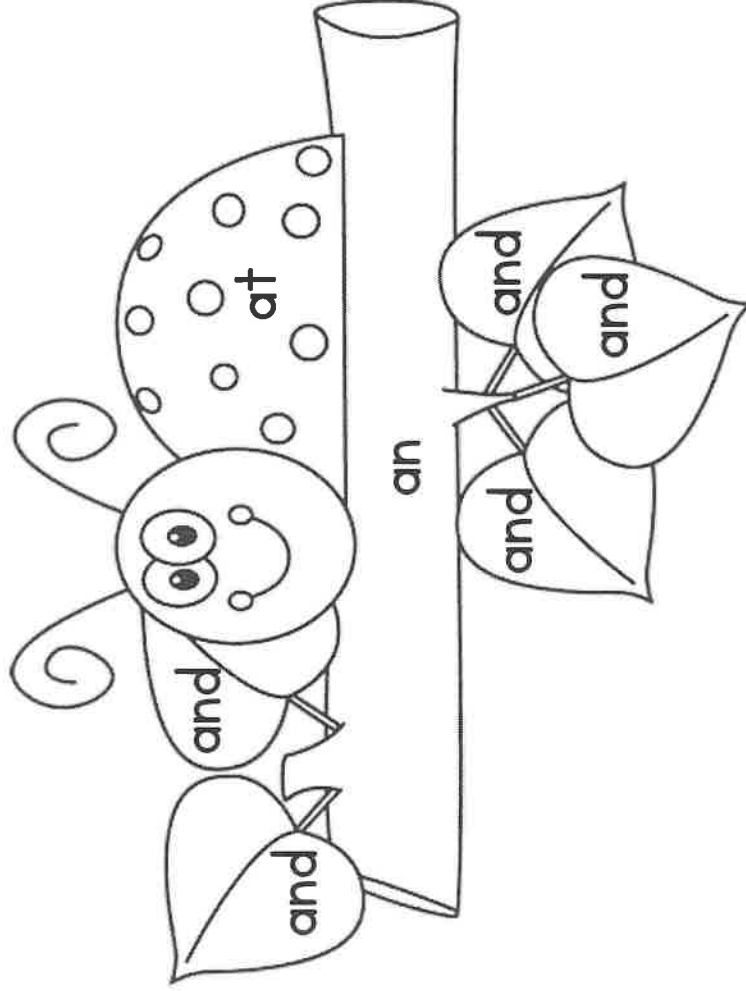
3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

r	d	y	o	f	t
---	---	---	---	---	---

Color by Sight Word

Color the ladybug's face and spots black. Then, use the key to read the sight words and color the rest of the picture.



and = green
an = brown
at = red