

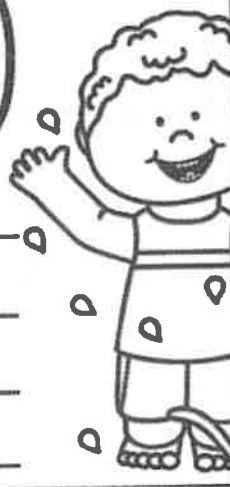
Name _____

69

Summer Fact Families

Directions: Write the equations for each fact family.

 $\begin{matrix} 7 \\ 13 \end{matrix} \begin{matrix} 6 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	 $\begin{matrix} 9 \\ 16 \end{matrix} \begin{matrix} 7 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
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 $\begin{matrix} 9 \\ 17 \end{matrix} \begin{matrix} 8 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	 $\begin{matrix} 8 \\ 14 \end{matrix} \begin{matrix} 6 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
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 $\begin{matrix} 6 \\ 12 \end{matrix} \begin{matrix} 18 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	 $\begin{matrix} 8 \\ 15 \end{matrix} \begin{matrix} 7 \end{matrix}$ $\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
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Name _____

Popsicle Letters!



Directions: Cut out the letters at the bottom of the page. Use the letter tiles to make new words. Write your new words according to the number of letters in each word.

2 Letters

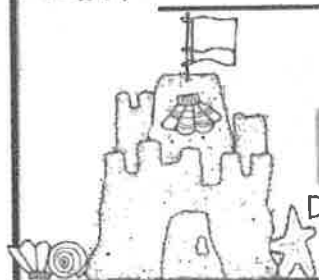
3 Letters

4 Letters

5 Letters

p o p s i c l e s

Name _____



How to... Build a sandcastle

Directions: Write step by step directions on how to build a sandcastle.
Draw pictures to match each step.



First,

Next,

Then,

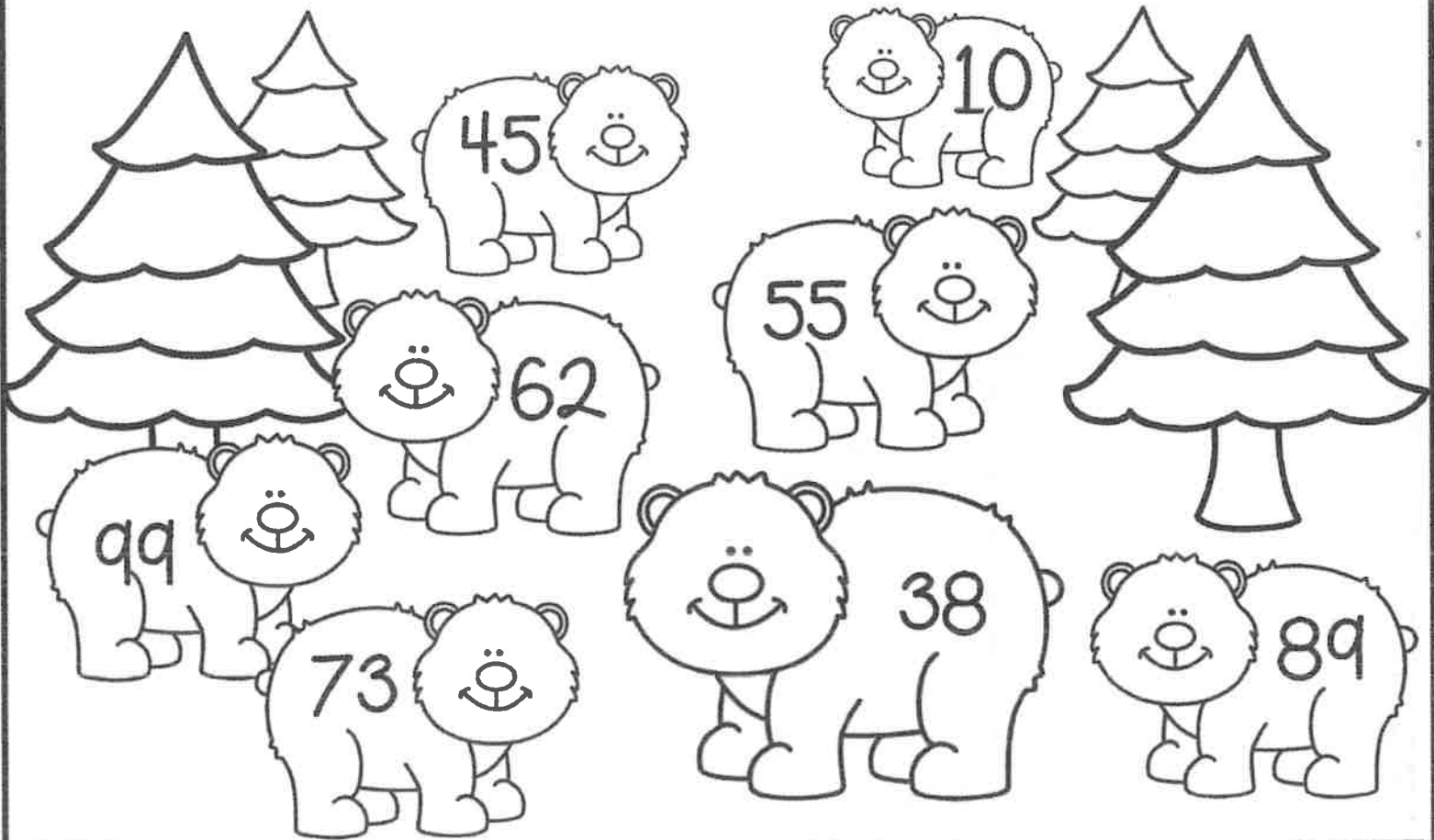
Finally,

Name _____

42

Bears in the Camp!

Directions: Read the statements at the bottom of the page.
Write the correct number for each set.



1. Four groups of ten and five ones =
2. Eight groups of ten and nine ones =
3. Seven groups of ten and three ones =
4. Nine groups of ten and nine ones =
5. Six groups of ten and two ones =
6. Five groups of ten and five ones =
7. Three groups of ten and eight ones =
8. One group of ten and zero ones =

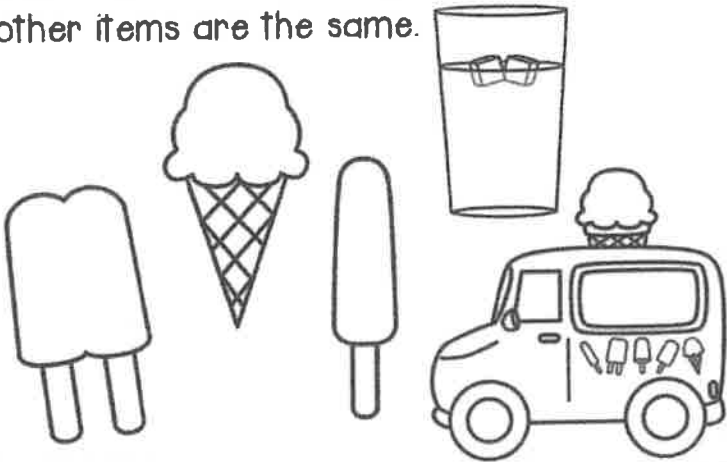
Name _____

Summer Items

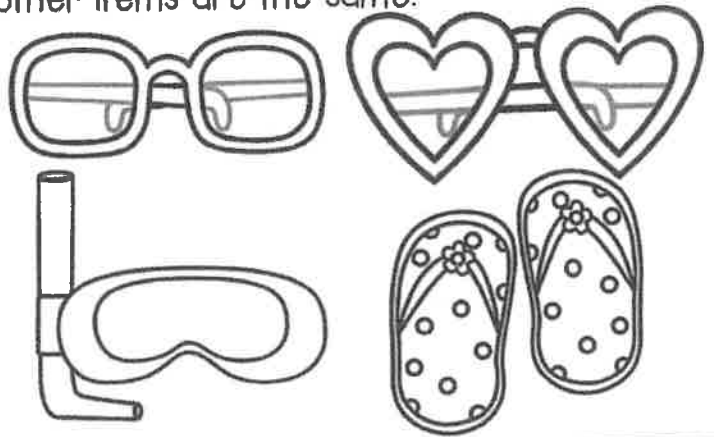
Directions: Look at each set of items and answer the questions.



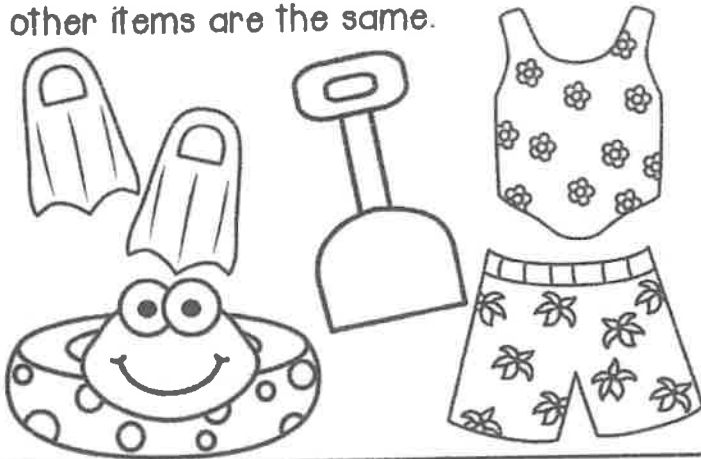
Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.



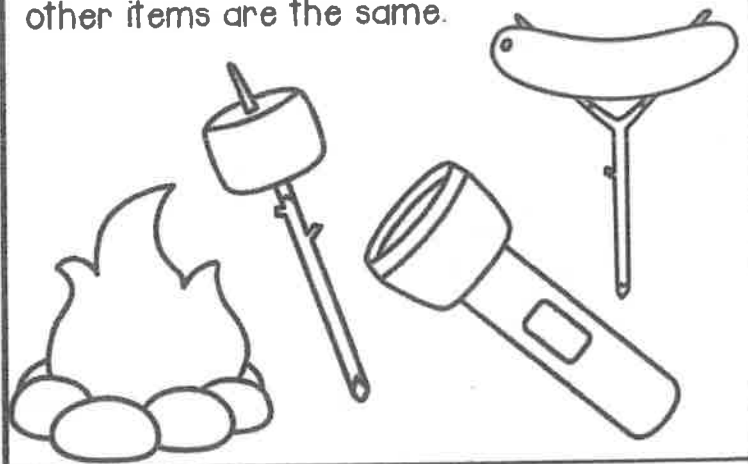
Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.



Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.



Which does not belong? Draw an X on the item that does not belong. Tell how the other items are the same.



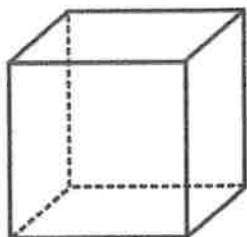
Name _____

Long Vowel Sounds

(Long u Sounds)

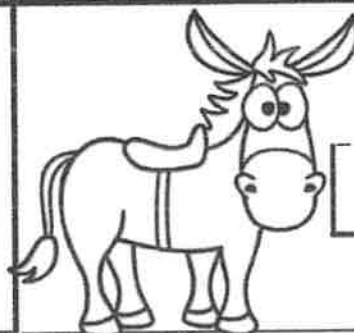


Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Write a sentence using the word.













Name _____

Number FUN!

45

Directions: Find the numbers words. Use the word bank to help you.

s	e	v	e	n	t	e	e	n	f
i	f	o	u	r	t	e	e	n	i
x	c	b	r	s	y	l	p	t	f
t	h	i	r	t	e	e	n	w	t
e	h	t	w	e	l	v	e	e	e
e	i	g	h	t	e	e	n	n	e
n	q	h	y	w	z	n	m	t	n
n	i	n	e	t	e	e	n	y	a



Word Bank

eleven
fourteen
twelve
sixteen
nineteen
twenty
thirteen
fifteen
eighteen
seventeen

Odd Number Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Even Number Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Name: _____

Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.



Nouns



Verbs



Adjectives

Directions: Use the nouns, verbs and adjectives to write three complete sentences.

1. _____

2. _____

3. _____

Week 4: Day 3

shell	run	beach	build	dolphin
swim	sun	salty	tall	windy
happy	sandy	make	crab	smile

Name _____

Missing Addends

Directions: Solve each number sentence by adding the missing addend.



$5 + \square = 16$

$\square + 9 = 14$

$\square + 8 = 19$

$8 + \square = 13$

$4 + \square = 20$

$\square + 6 = 18$

$\square + 6 = 19$

$0 + \square = 16$

$7 + \square = 17$

$\square + 1 = 24$

$\square + 4 = 12$

$5 + \square = 12$

$9 + \square = 18$

$\square + 4 = 15$

$\square + 5 = 19$

$9 + \square = 11$

$2 + \square = 20$

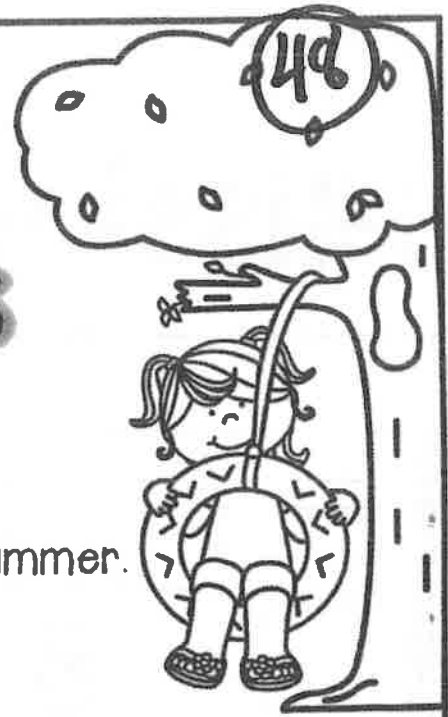
$\square + 6 = 19$

$\square + 7 = 14$

$3 + \square = 13$

Name _____

Summertime Facts or Opinions



Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

- | | | |
|------|---------|---|
| Fact | Opinion | 1. The Fourth of July is in the summer. |
| Fact | Opinion | 2. Summer is the best season. |
| Fact | Opinion | 3. The hottest days are in the summer. |
| Fact | Opinion | 4. The weather is nice in the summer. |
| Fact | Opinion | 5. June, July and August are summer months. |
| Fact | Opinion | 6. The beach is the best place to go in the summer. |
| Fact | Opinion | 7. Kids should go to summer school. |
| Fact | Opinion | 8. Fireflies come out in the summer. |

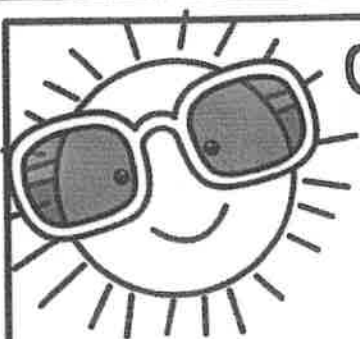


Directions: Write one fact and two opinions about summer.

1. _____

2. _____

3. _____



①

SUMMER

②

49

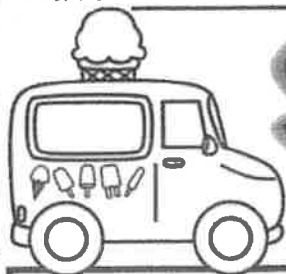
Topic

③

closing

I like summer because...

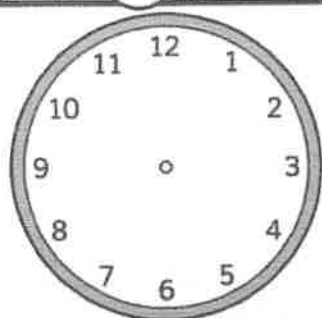
Name _____



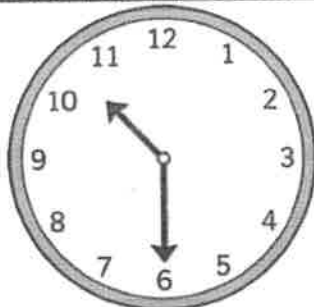
Summer TIME!



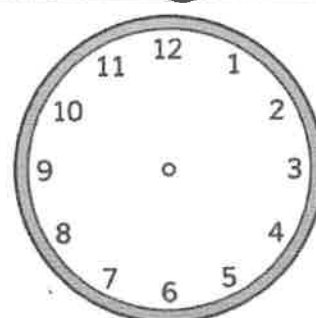
Directions: Show or write the time for each clock.



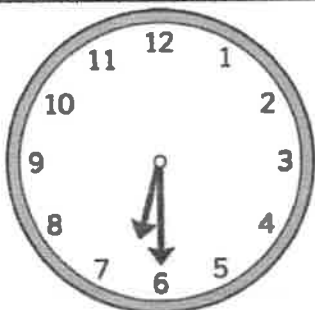
show 1:30



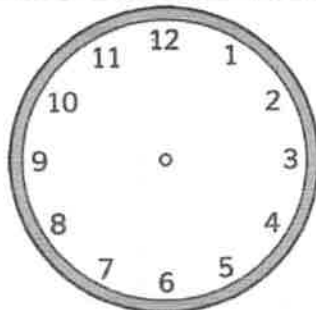
____:____



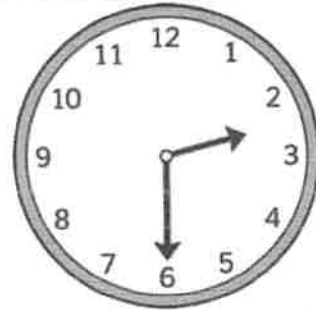
show 4:30



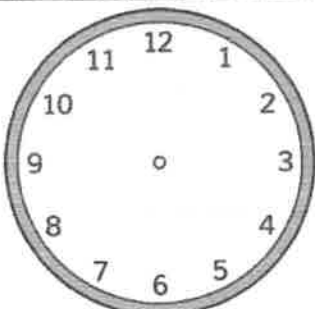
____:____



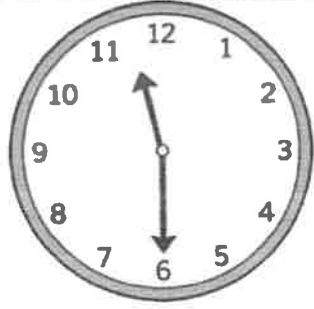
show 5:30



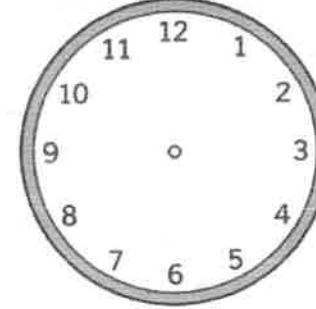
____:____



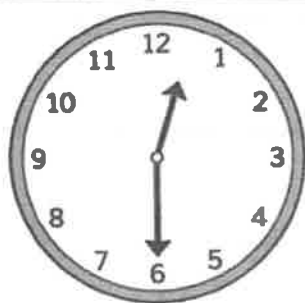
show 7:30



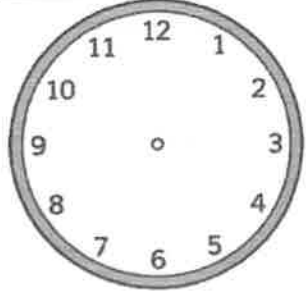
____:____



show 8:30



____:____



show 9:30



____:____

Name: _____

(5)

Summer Story Sequencing!

Directions: Put the stories in order from beginning to end. Use the numbers 1-4 to sequence the stories.

- _____ She found a place to pitch her tent.
- _____ Jan went to sleep in her tent.
- _____ Jan arrived at the camp site.
- _____ Jan set up her tent.



- _____ They got out of the canoe.
- _____ Dan and Sally found a canoe.
- _____ They rowed around the lake.
- _____ They got into the canoe.

Directions: Write four out of order sentences. Ask someone to use the numbers 1-4 to sequence your story.



Name _____

52



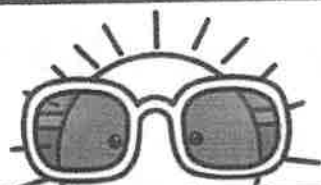
Adding and Subtracting

Directions: Solve each set of problems by adding or subtracting. Use the number at the top to add or subtract the remaining numbers.

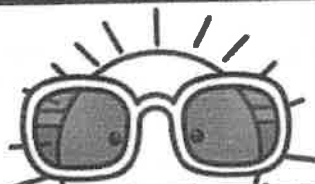
5	+
6	11
5	10
10	
9	
7	
4	
6	

8	-
6	
7	
5	
1	
2	
8	
3	

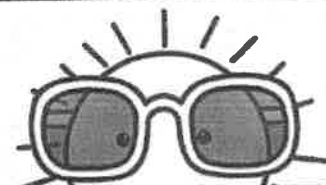
10	+
9	
10	
8	
6	
5	
7	
11	



9	-
4	
6	
9	
3	
5	
6	
1	



7	+
9	
10	
15	
8	
7	
12	
14	



14	-
5	
7	
4	
10	
8	
3	
6	

Name _____

53

Campout Contractions!

Directions: Combine the two words to make a contraction. Write the contraction on the line.



1. does not

2. would not

3. have not

4. is not

5. was not

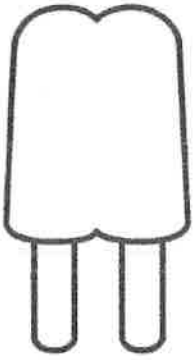
6. do not

7. has not

8. were not

9. did not

10. had not



①

Popsicles or Ice Cream?

②



Topic

③

closing

Do you like popsicles or ice cream better? Why?

Name _____

SUMMER Addition

Directions: Add the 3 addends and write the sum.



$$\begin{array}{r} 3 \\ 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ + 4 \\ \hline \end{array}$$

Name _____

Multiples of Five

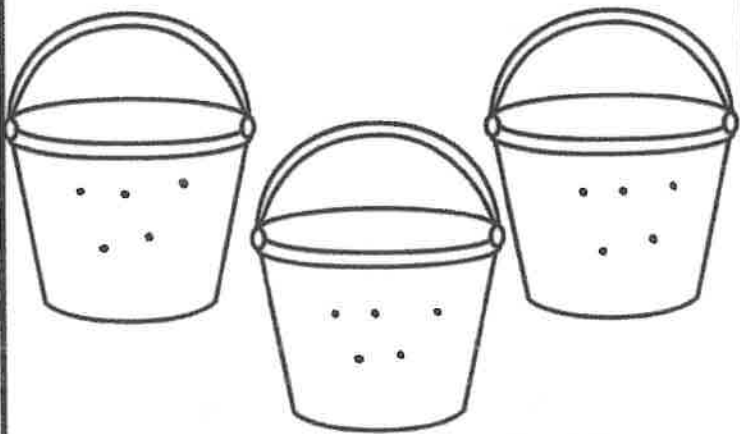
56



Direction: Read the question in each box.

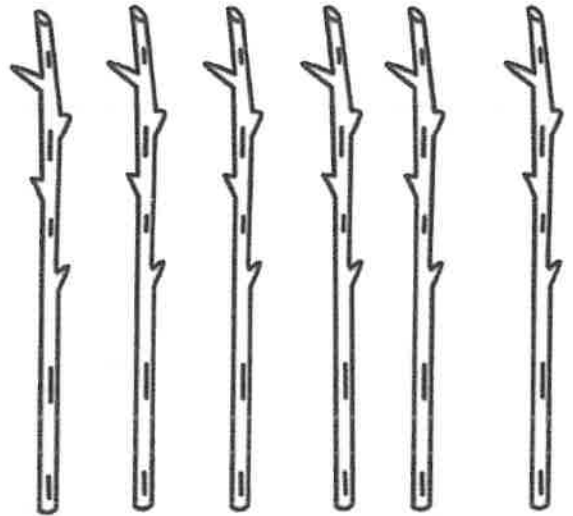
Add your drawings to complete the picture. Answer the questions.

1. Kate had 3 buckets. She had 5 shells in each bucket. How many shells does she have in all?



_____ shells in all

2. Tom had 6 sticks. Each stick has 5 marshmallows. How many marshmallows does Tom have in all?



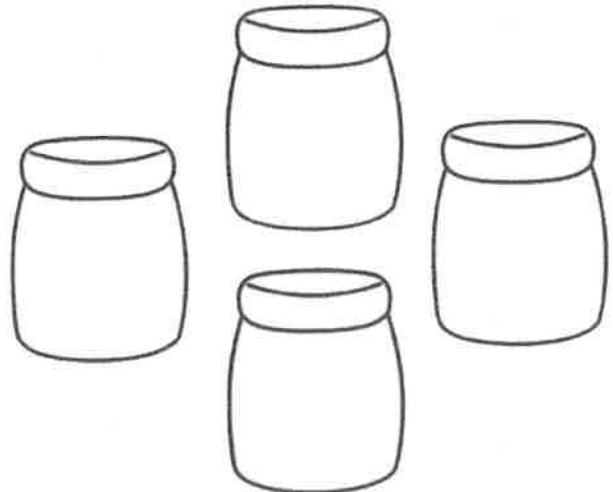
_____ marshmallows in all

3. Bill had 5 ice cream cones. Each cone had 5 scoops on it. How many scoops does he have in all?



_____ scoops in all

4. Sally saw 4 jars. She put 5 worms in each jar. How many worms did Sally have in all?



_____ worms in all

Name: _____

(57)

Ice Cream Nouns

Cut out the scoops of ice cream. Glue the scoops that have the correct part of speech to match each ice-cream cone.



Proper Noun

A proper noun names a specific person, place or thing and starts with a capital letter.

paste

paste

paste

paste

Proper Noun



Common Noun

A common noun is a noun that is not capitalized.

paste

paste

paste

paste

Common Noun



dog

fish

Ohio

July

doll

Ms. Smith

Earth

box

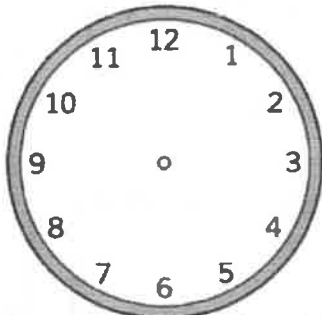
Name _____

What's the Time?

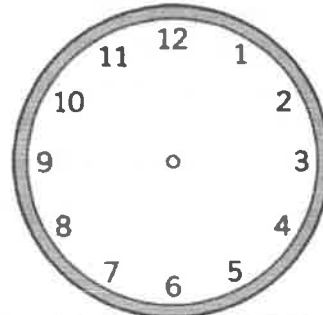
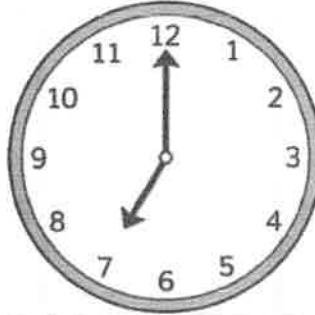


Directions: Read the time on each clock. Add the extra time and draw the hands on the blank clock to show the new time.

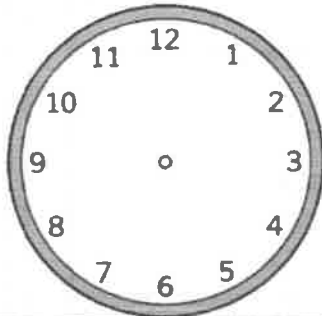
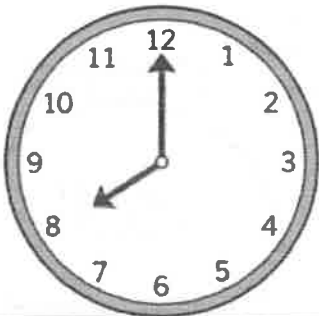
$$1:00 + 30 \text{ minutes} =$$



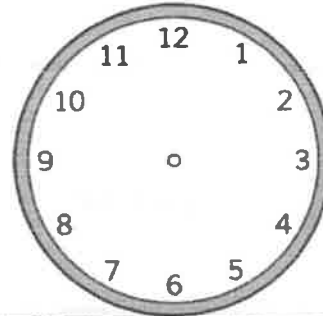
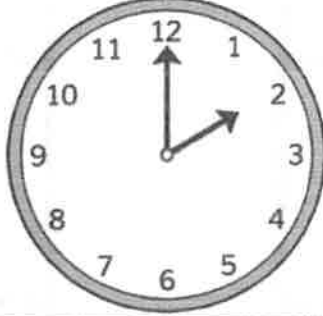
$$7:00 + 2 \text{ hours} =$$



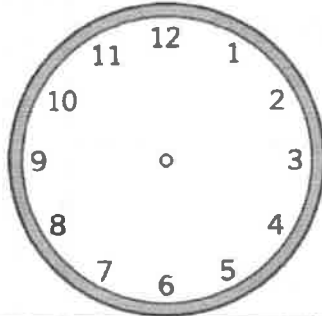
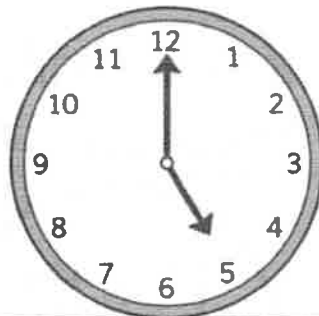
$$8:00 + 30 \text{ minutes} =$$



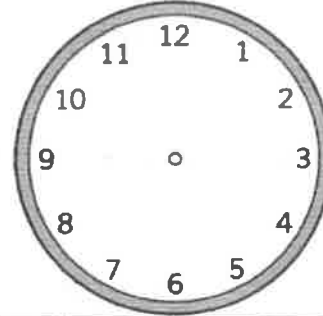
$$2:00 + 1 \text{ hour} =$$



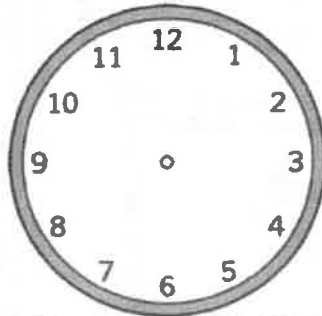
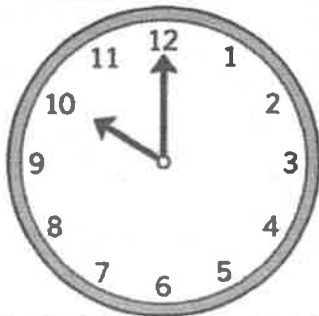
$$5:00 + 30 \text{ minutes} =$$



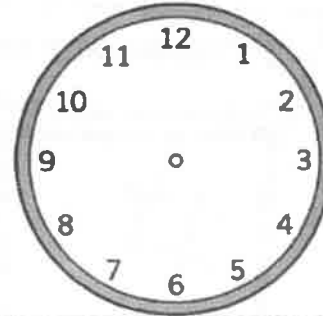
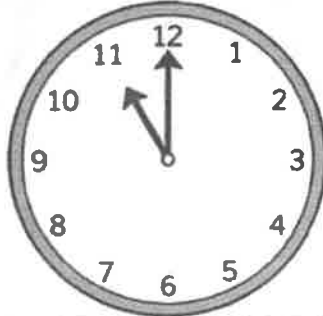
$$9:00 + 3 \text{ hours} =$$



$$10:00 + 30 \text{ minutes} =$$



$$11:00 + 5 \text{ hours} =$$



Name _____

Months of the Year



Directions: Cut out the months of the year and put them in order.
Write the names of the months of the year in order on the lines below.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Direction: Write a sentences or two about one of your favorite months.

March

May

June

December

January

April

August

February

July

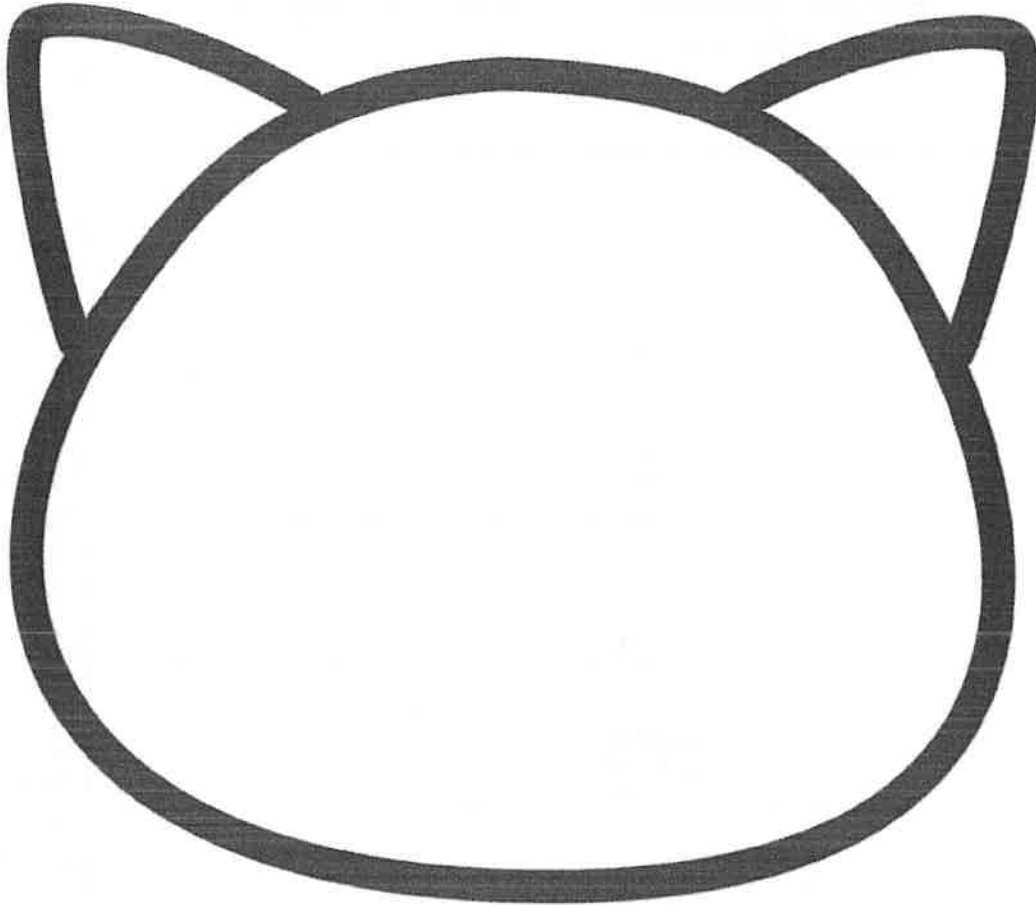
September

November

October

Caterific Drawings[©]

Directions: Draw a face on your cat and then write about your cat on the lines below.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing.

Name: _____

61

Summer Solutions

Directions: Read the problem. Use the chart to list 5 possible solutions.

Ann had 14 popsicles. Some were orange and some were grape. How many could be orange, and how many could be grape? List 5 possible solutions.



Orange	Grape	Total

White	Brown	Total

Dave collected 20 seashells at the beach. Some seashells were white, and some seashells were brown. How many could be white, and how many could be brown? List 5 possible solutions.



Kate had 20 ice cream cones for her team. Some ice cream cones were chocolate, and some were vanilla. How many could be chocolate and how many could be vanilla? List 5 possible solutions.



Chocolate	Vanilla	Total